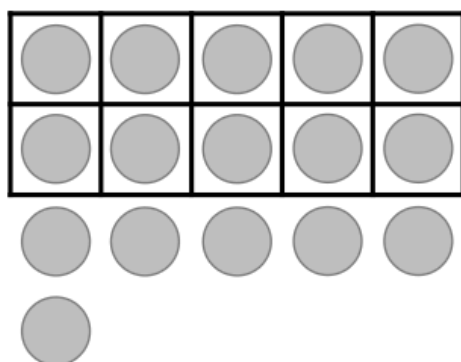**Math Chapter 2 Test Review:**

- **Lesson 2.1** Understand Ten and Ones
- **Lesson 2.2** Make Ten and Ones
- **Lesson 2.3** Tens
- **Lesson 2.4** Tens and Ones to 50
- **Lesson 2.5** Tens and Ones to 100
- **Lesson 2.6** Show Numbers in Different Ways
- **Lesson 2.7** Model, Read, and Write Numbers from 100 to 110
- **Lesson 2.8** Model, Read, and Write Numbers from 110 to 120
- **Lesson 2.9** Expanded Form

Review sheets on the following pages, they will also be printed Monday and sent home to review for exam on Friday 11/7!

Name: _____

Quick Check 2.1

Directions: Read each question carefully. Show how you solve each problem.

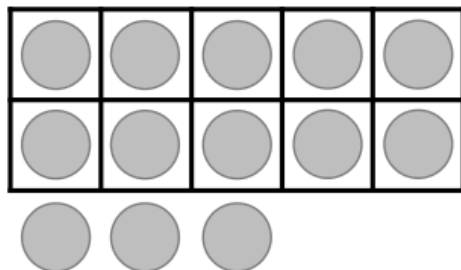**1.** Use the model to write the number in three different ways.

___ ten ___ ones

___ + ___

___

Show your work!

2. Use the model to write the number in three different ways.
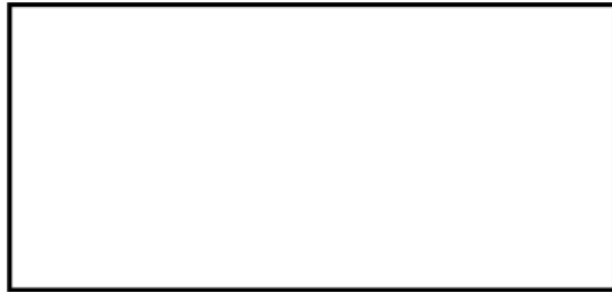
___ ten ___ ones

___ + ___

___

Name: _____

Quick Check 2.2

Directions: Read each question carefully. Show how you solve each problem.

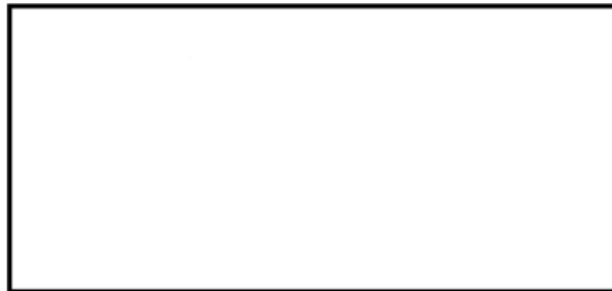## 1. Draw tens and ones to show how many.

17
seventeen

___ ten ___ ones

Show your work!

2. Draw tens and ones to show how many.

19
nineteen

___ ten ___ ones

Twinning Teachers LLC

Quick Check 2.3

Directions: Read each question carefully. Show how you solve each problem.

1. Draw groups of ten. Write the tens and ones.

80 ones

___ tens ___ ones

Show your work!
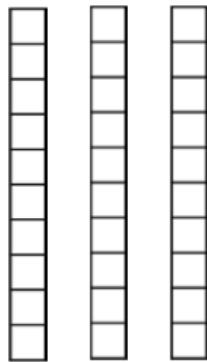
2. Draw groups of ten. Write the tens and ones.

60 ones

___ tens ___ ones

Name: _____

Quick Check 2.4

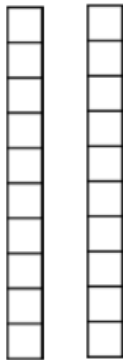Directions: Read each question carefully. Show how you solve each problem.

1. Write the numbers.

_____ tens + _____ ones = _____

Show your work!

2. Write the numbers.

_____ tens + _____ ones = _____

Name: _____

Word Problems 2.4

Directions: Read each question carefully. Show how you solve each problem.

1. Penelope has 1 ten and 9 ones. What number does she have?

Show your work!

2. Daniel has 3 tens and 8 ones. What number does he have?

Name: _____

Quick Check 2.5

Directions: Read each question carefully. Show how you solve each problem.

1. Write the numbers.

_____ tens + _____ ones = _____

Show your work!

2. Write the numbers.

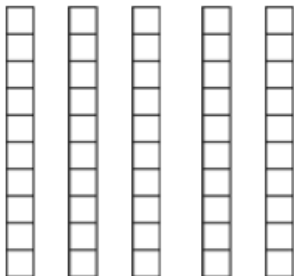_____ tens + _____ ones = _____
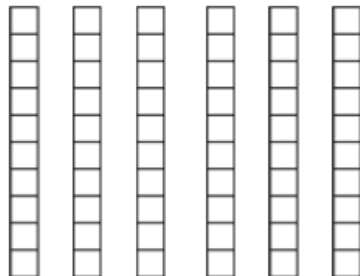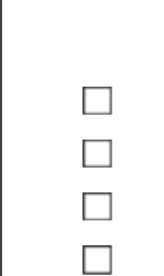
Name: _____

Quick Check 2.6

Directions: Read each question carefully. Show how you solve each problem.

1. Use base-ten blocks to show <u>32</u> two different ways. Draw both ways.

Tens	Ones	Tens	Ones

_____ = _____

Show your work!

2. What number does each model show? Write the numbers.

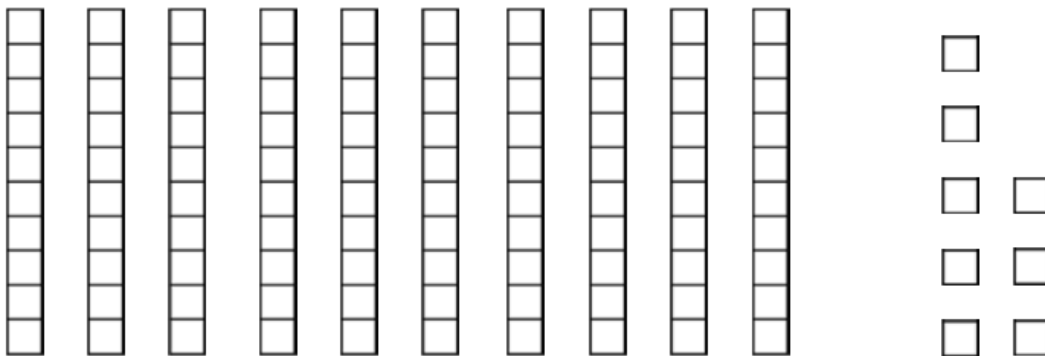| Tens	Ones	Tens	Ones

_____ = _____

Name: _____

Quick Check 2.7

Directions: Read each question carefully. Show how you solve each problem.

1. Use base-ten blocks to help you show the number. Write the number.

10 tens and 5 more

Show your work!

2. What number does the model show?

Name: _____

Quick Check 2.8

Directions: Read each question carefully. Show how you solve each problem.
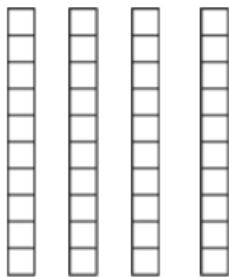
1. What number does the model show?

Show your work!

2. What number does the model show?

Name: _____

Quick Check 2.9

Directions: Read each question carefully. Show how you solve each problem.
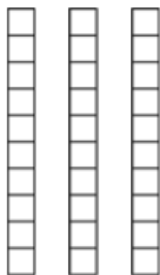
1. Write the number three different ways.

____ tens + ____ ones

_____ + _____

_____

Show your work!

2. Write the number three different ways.

____ tens + ____ ones
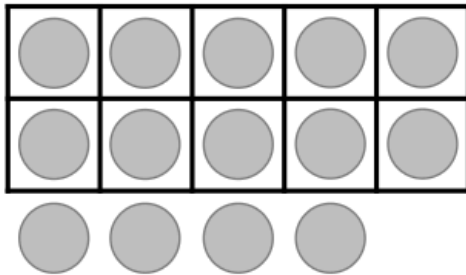
_____ + _____

_____

Chapter 2 Review

Directions: Read each question carefully. Show how you solve each problem.

1. Use the model to write the number in three ways.

_____ ten _____ ones

_____ + _____
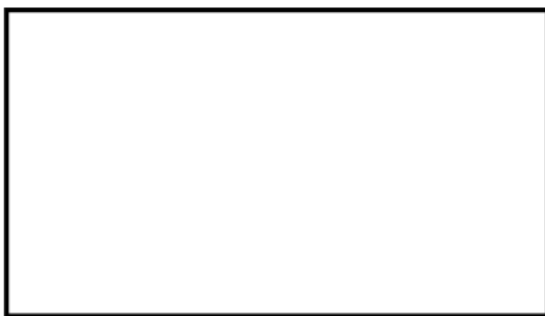
_____

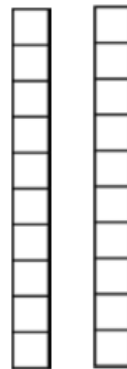**2.** Draw tens and ones to show how many.

16

sixteen

___ ten ___ ones

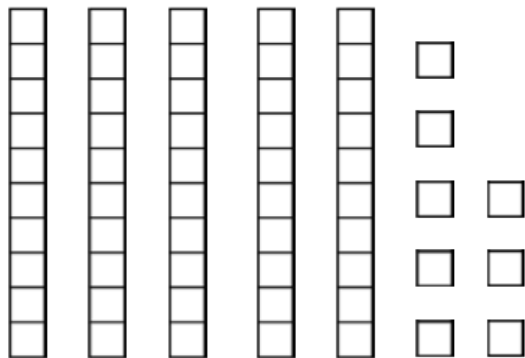**3.** Draw groups of ten. Write the tens and ones.

30 ones

___ tens ___ ones

4. Write the numbers.

_____ tens + _____ one

= _____

5. Write the numbers.

_____ tens + _____ ones

= _____

6. What number does each model show? Write the numbers.

Tens	Ones	Tens	Ones

_____ = _____

7. Use base-ten blocks to help you show the number. Write the number.

10 tens and
8 more

8. What number does the model show?